

REFUGEE RESOURCES

'I have never met a Syrian who wanted to leave their country. I have never met a Syrian who voluntarily picked up their remaining possessions and said I'm going somewhere else...When you get down to it, what is it about in essence? It's about fathers and mothers and children and families and neighbourhoods torn to bits. And we've seen this literally washing up on the shores of Europe.'

Lyse Doucet, BBC Radio journalist, September 2015

All items listed are available to borrow (free of charge) from the Montgomery DEC Resource Library, and/or are available online by following the links provided.



This resources website is part of the **Global Learning Programme Scotland** – its resources cover a wide range of themes and topics.

www.signpostsglobalcitizenship.org/topic/refugees-and-asylum-seekers

Background to the current Refugee Crisis:

The European Refugee Crisis and Syria Explained (a short animated film – approx. 6 minutes) www.patreon.com/posts/european-refugee-3340857

Thousands of refugees at Budapest's Keleti station were waiting for trains to take them to western Europe. Then, they just got up and walked. **The Guardian** journalist and filmmaker John Domokos went with them. This is the story of one Syrian family

www.theguardian.com/world/video/2015/sep/10/we-walk-together-a-syrian-familys-journey-to-the-heart-of-europe-video?CMP=share_btn_tw

This comic from **Upworthy** looks at sustainability and the sharing of natural resources/human right to fresh water, which connects these issues to the current refugee humanitarian crisis www.upworthy.com/trying-to-follow-what-is-going-on-in-syria-and-why-this-comic-will-get-youthere-in-5-minutes?g=5

Online resources:

From UNICEF Rights Respecting Schools website: www.unicef.org.uk/rights-respecting-schools/resources/useful-links/

Montgomery Development Education Centre is the education section of Aberdeen for a Fairer World a Scottish Charitable Incorporated Organisation registered as a Charity in Scotland (Scottish Charity Number SC014585).

79 Queen Street, Aberdeen AB10 1AN Entrance in Shoe Lane, opposite side door of Lemon Tree Arts Centre.

E: montgomerydec@btconnect.com T: 01224 620111 W: www.montgomerydec.org.uk

From the Scottish Refugee Council

www.scottishrefugeecouncil.org.uk/assets/6115/SRC_The_Facts_Booklet.pdf

All you need for a Refugee Assembly - from RISC's website http://risc.org.uk/files/refugee_assembly.pdf

From British Red Cross – quick photo activity on images of refugees <u>www.redcross.org.uk/What-we-do/Teaching-resources/Quick-activities/Images-of-refugees</u>

Refugee resources on the Global Dimension website:

https://globaldimension.org.uk/news/item/20394

Refugee resources on the Education Scotland website:

www.educationscotland.gov.uk/resources/w/worldrefugeeday.asp

The **UN refugee agency** also provides a range of resources for teachers: www.unhcr.org/pages/4ab346796.html

From The Guardian newspaper <u>www.theguardian.com/teacher-network/2015/may/25/how-to-teach-refugees</u>



Visit the <u>Red Cross – Newsthink</u> website to find out more about their activities in conflict zones and to access downloadable teaching resources, notably their <u>Positive Images Toolkit</u>

New website: Scotland Welcomes Refugees www.scotlandwelcomesrefugees.scot/

The trailer for the documentary film *Human*, released this autumn <u>www.human-themovie.org/</u>

So You Think You Can Stay? is a short satirical film looking at the asylum-seeking process as if part of an X-Factor style contest www.youtube.com/watch?v=E0vd-8pAl_g

Primary Schools:

Global Communities: Learning about Refugee Issues (Primary)

This activity book from DFID introduces the theme of refugees to the primary classroom. It includes activities which investigate why people seek asylum, refugees throughout history, and related topics such as conflict and safety. The activities are differentiated for different abilities, and include writing frames, sorting exercises, drama role-plays, and group discussions.

Free to download as a PDF:

www.refugeeweek.org.uk/Resources/Refugee%20Week/Documents/Global%20Communities%20 Primary%20pack.pdf

These *Amnesty International* resources follow on from each other by looking at developing empathy, communication, cooperation, respect, responsibility and conflict resolution – hard copies can be borrowed from Montgomery DEC, or you can download by clicking on the link:



The Right Start for ages approx. 4-7yrs



<u>Lift Off</u> for ages approx. 8-10yrs



Me, You, Everyone for ages approx. 9-11yrs



No place like home This activity pack (aimed at pupils aged 7-14) from British Council Schools Online offers activities involving discussion about the concept of 'homes' and 'homelessness' and exploring what it might be like to be forced to leave one's home.

Download: https://schoolsonline.britishcouncil.org/classroom-resources/list/no-place-home

This can progress to work on **conflict** and **peace** using the more extensive **Living Together** -Refugee Education Pack, particularly suitable for work with older pupils: https://schoolsonline.britishcouncil.org/sites/so/files/files/Living%20Together%20-

%20Refugee%20Education%20Pack(3).pdf



Suggestions are provided for using these resources as part of a partnership with **OXFAM** a school in another country. Syria: A Children's Crisis? Learn about the crisis in Syria, and think critically about who is affected. Suitable for mid-Primary

upwards www.oxfam.org.uk/education/resources/syria

See also: www.oxfam.org.uk/education/resources/south-sudan



The Global Teacher resource pack contains a handbook, CD Rom and posters providing clear explanations of the concepts of Global Learning and Sustainability and activities across subject areas, including *Valuing Diversity*.

Produced by Leeds DEC.

Fiction:

Four Feet, Two Sandals by Karen Lynn Williams & Khadra Mohammed

When relief workers bring used clothing to a refugee camp in Pakistan, ten-year-old Lina is thrilled when she finds a sandal that fits her foot perfectly - until she sees that another girl has the matching shoe. But soon Lina and Feroza meet and decide that it is better to share the sandals than for each to wear only one. The girls discover the true meaning of friendship and sacrifice. Publisher: Eerdmans Books for Young Readers ISBN-10: 0802852963 ISBN-13: 978-0802852960

Mohammed's Journey: A Refugee Diary by Anthony Robinson and Annemarie Young Mohammed was born in Kirkuk - Saddam Hussein's soldiers came to his house, beat him and his mother, and took his father away. Mohammed never saw his father again. This book tells the story of Mohammed and his mother's escape from Iraq by bus, on

horseback, in a boat, and on a lorry, through Iran and Turkey, to England and safety. Photographs and illustrations depict these events as Mohammed and his mother talk about their harrowing past and their hopes for the future.

Publisher: Frances Lincoln Children's Books **ISBN-10**: 1847802095 **ISBN-13**: 978-184780209

Gervelie's Journey: A Refugee Diary by Anthony Robinson and Annemarie Young Gervelie was born in the Republic of the Congo. This is the true story of her flight from her

home in Africa to seek refuge in the United Kingdom and is told in her words. It is the honest and heartrending story of a family torn apart by war and their courageous decision

to seek a life of peace in the West.

Publisher: Frances Lincoln Children's Books ISBN-10: 1847800041 ISBN-13: 978-1847800046

In My Pocket by Dorrith M Sim, who arrived in Scotland from Nazi Germany as part of the Kindertransport in 1939.

Publisher: Harcourt ISBN-10: 0152013571 ISBN-13: 978-0152013578

You will also find out more about Dorrith and others who came to Scotland like her at the website www.gatheringthevoices.com/education - which now includes teaching resources.



The Colour of Home by Mary Hoffmann

Hassan feels out of place in a new cold, grey country. At school, he paints a picture showing his colourful Somalian home, covered with the harsh colours of war from which his family has fled. He tells his teacher about their voyage from Mogadishu to Mombasa, then to the refugee camp and on to England.

Publisher: Frances Lincoln Children's Books **ISBN-10**: 0711219915 **ISBN-13**: 978-0711219915

Some of the books on this list are available to borrow from MDEC: http://scottishbooktrust.com/reading/book-lists/refugee-children

A Bear Called Paddington by Michael Bond - this old childhood favourite is a great starting point with young children – you may find a copy in your school or local library.

Secondary Schools:

Global Communities: Learning about Refugee Issues (Secondary)

This activity book from DFID introduces the theme of refugees to the secondary classroom. It includes activities which investigate why people seek asylum, media portrayals of asylum seekers, issues of human rights, and ideas for ways of celebrating refugee contributions to UK society. The activities are differentiated for different abilities, and include a quiz, group discussions, and writing exercises.

Free to download:

www.refugeeweek.org.uk/Resources/Refugee%20Week/Documents/Global%20Communities%20 Secondary%20pack.pdf



No place like home This activity pack (aimed at pupils aged 7-14) from <u>British Council Schools Online</u> offers activities involving discussion about the concept of 'homes' and 'homelessness' and exploring what it might be like to be forced to leave one's home.

Download: https://schoolsonline.britishcouncil.org/classroom-resources/list/no-place-home

This can progress to work on **conflict** and **peace** using the more extensive **Living Together** - **Refugee Education Pack**, particularly suitable for work with older pupils:

https://schoolsonline.britishcouncil.org/sites/so/files/files/Living%20Together%20-%20Refugee%20Education%20Pack(3).pdf

Suggestions are provided for using these resources as part of a partnership with a school in another country.

Not Just Numbers is a toolkit, produced by the UNHCR and partners, about migration and asylum in the European Union, designed to help teachers and other educators to engage young people in informed discussion on this subject www.unhcr.org/numbers-toolkit/NJN-MANUAL-EN.pdf



Syria: A Children's Crisis? Learn about the crisis in Syria, and think critically about who is affected. Suitable for mid-Primary upwards http://www.oxfam.org.uk/education/resources/syria

See also: www.oxfam.org.uk/education/resources/south-sudan



Making Sense of World Conflicts Oxfam (age 12 – 17)

Activities and source materials for teachers of English, Citizenship and PSE.

Also available to download: www.oxfam.org.uk/education/resources/making-sense-of-worldconflicts

This BBC Bitesize KS3 Geography revision guide looks at the topic of migration: www.bbc.co.uk/schools/gcsebitesize/geography/migration/



The Global Teacher resource pack contains a handbook, CD Rom and posters providing clear explanations of the concepts of Global Learning and Sustainability and activities across subject areas, including Conflict **Resolution**. Activities for **secondary pupils** use role play, philosophy for children and a module linked to refugees to explore situations of conflict and enable pupils to understand that peace means more than the absence of war.

Produced by Leeds DEC.



War is brutal British Red Cross

This Secondary photo-pack explores **conflict** and international humanitarian law. Each award-winning photo is a stimulus for students to explore an aspect of conflict. Teaching notes comprising six activities look in detail at the photo and at broader themes via discussion, role-play and creative writing. The pictures are all very thought-provoking and the suggested activities are outlined very clearly and simply.



Life in a war zone British Red Cross

This photo-activity starts with a photograph of children kicking a football about amidst the rubble and ruins of their Syrian city. What challenges do they face? What sources of help can they rely on?

Also available to download: http://www.redcross.org.uk/en/What-we-do/Teaching-resources/Quickactivities/Life-in-a-war-zone

You could use this BBC news story about a Banksy anti-immigration mural which was destroyed, to start a debate about the use of images:

www.bbc.co.uk/news/uk-england-essex-29446232