

# GLOBAL GOALS RESOURCES

World leaders have now committed to the 17 Global for Sustainable Development (SDGs) - targets for international development up to 2030.

They replace the 8 Millennium Development Goals (MDGs), which expire at the end of 2015. Specific details of the Global Goals will be decided in March 2016.



Find out more here <http://www.globalgoals.org/> and follow links below for more about each goal:



[www.globalgoals.org/global-goals/no-poverty/](http://www.globalgoals.org/global-goals/no-poverty/)



[www.globalgoals.org/global-goals/no-hunger/](http://www.globalgoals.org/global-goals/no-hunger/)



[www.globalgoals.org/global-goals/good-health/](http://www.globalgoals.org/global-goals/good-health/)



[www.globalgoals.org/global-goals/quality-education/](http://www.globalgoals.org/global-goals/quality-education/)



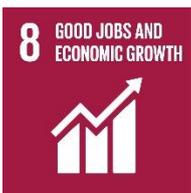
[www.globalgoals.org/global-goals/gender-equality/](http://www.globalgoals.org/global-goals/gender-equality/)



[www.globalgoals.org/global-goals/clean-water-sanitation/](http://www.globalgoals.org/global-goals/clean-water-sanitation/)



[www.globalgoals.org/global-goals/modern-energy/](http://www.globalgoals.org/global-goals/modern-energy/)



[www.globalgoals.org/global-goals/good-jobs-and-economic/](http://www.globalgoals.org/global-goals/good-jobs-and-economic/)



[www.globalgoals.org/global-goals/innovation-and-infrastructure/](http://www.globalgoals.org/global-goals/innovation-and-infrastructure/)



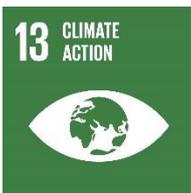
[www.globalgoals.org/global-goals/reduced-inequalities/](http://www.globalgoals.org/global-goals/reduced-inequalities/)



[www.globalgoals.org/global-goals/sustainable-cities-and-communities/](http://www.globalgoals.org/global-goals/sustainable-cities-and-communities/)



[www.globalgoals.org/global-goals/responsible-consumption/](http://www.globalgoals.org/global-goals/responsible-consumption/)



[www.globalgoals.org/global-goals/protect-the-planet/](http://www.globalgoals.org/global-goals/protect-the-planet/)



[www.globalgoals.org/global-goals/life-below-water/](http://www.globalgoals.org/global-goals/life-below-water/)



[www.globalgoals.org/global-goals/life-on-land/](http://www.globalgoals.org/global-goals/life-on-land/)



[www.globalgoals.org/global-goals/peace-and-justice/](http://www.globalgoals.org/global-goals/peace-and-justice/)



[www.globalgoals.org/global-goals/partnerships-for-the-goals/](http://www.globalgoals.org/global-goals/partnerships-for-the-goals/)

## Background:

You can find out more details about the SDGs (including photo illustrations for each goal) at the **United Nations** website <https://sustainabledevelopment.un.org/sdgsproposal>

This interactive article from **The Guardian** newspaper illustrates how the SDGs follow on from the MDGs:

<http://www.theguardian.com/global-development/ng-interactive/2015/jan/19/sustainable-development-goals-changing-world-17-steps-interactive>

**The Guardian** newspaper has many useful articles for background, including:

[www.theguardian.com/global-development/sustainable-development-goals](http://www.theguardian.com/global-development/sustainable-development-goals)

Sustainable development quiz: what do you know about the global goals?

[http://gu.com/p/4cyem?CMP=Share\\_iOSApp\\_Other](http://gu.com/p/4cyem?CMP=Share_iOSApp_Other)

Global goals summit: from the pope to Shakira, everything you need to know

[http://gu.com/p/4cge6?CMP=Share\\_iOSApp\\_Other](http://gu.com/p/4cge6?CMP=Share_iOSApp_Other)

## Teaching resources:

**Global Dimension** have produced two new activity kits, one for primary and one for secondary, with suggestions for teaching about the Global Goals. Download them from the following links:

**Global Learning & the Global Goals - Primary** <https://globaldimension.org.uk/downloads/3181>

**Global Learning & the Global Goals - Secondary** <https://globaldimension.org.uk/downloads/3180>

For more Global Goals resources on the Global Dimension website, follow the link:

<https://globaldimension.org.uk/search/?q=global+goals>



Participate in **The World's Largest Lesson** – includes teaching resources, such as lesson plans, with an introductory film from Malala Yousafzai : <https://vimeo.com/138852758>

[www.tes.com/worldslargestlesson/](http://www.tes.com/worldslargestlesson/)

[www.unicef.org.uk/rights-respecting-schools/news-and-events/latest-events/world-largest-lesson/](http://www.unicef.org.uk/rights-respecting-schools/news-and-events/latest-events/world-largest-lesson/)

[www.globalgoals.org/2015/09/17/welcome-to-the-worlds-largest-lesson-materials/](http://www.globalgoals.org/2015/09/17/welcome-to-the-worlds-largest-lesson-materials/)



Visit the **Stride** website for links to <http://www.stridemagazine.org.uk/in-the-loop/item/94-the-sustainable-development-goals>

On the same website you will also find links to an activity plan and worksheets which are linked to the **UN My World Campaign** [www.stridemagazine.org.uk/activities/item/76-my-world-2015](http://www.stridemagazine.org.uk/activities/item/76-my-world-2015)



MY WORLD.  
THE UNITED NATIONS  
GLOBAL SURVEY  
FOR A BETTER WORLD.

At **My World 2015** you can **choose 6 issues that matter most** to you and your family <http://vote.myworld2015.org/>

### **Movement for Children 2015:**

<https://sustainabledevelopment.un.org/index.php?page=view&type=400&nr=1616&menu=1300>



On the same website you will find a link to download **The World We Want - A Future For All**, which is a child-friendly version of the Open Working Group proposal for Sustainable Development Goals, produced by the Latin America and Caribbean

Use these short films from **BBC News** to start discussion: [www.bbc.co.uk/news/world-34354157](http://www.bbc.co.uk/news/world-34354157)  
Five children speak about their hopes and dreams for the future – the BBC will return to these children over the years, to find out whether their lives improve as a result of the Global Goals.

**Power, Rights & Participation** - comprised of seven modules, this practical toolkit aims to strengthen the advocacy skills of young people to influence the post-2015 process  
[http://www.plan-uk.org/assets/Documents/pdf/Power,\\_rights\\_and\\_participation\\_-\\_a\\_guide\\_for\\_youth\\_eaction.pdf](http://www.plan-uk.org/assets/Documents/pdf/Power,_rights_and_participation_-_a_guide_for_youth_eaction.pdf)



**Oxfam** has a selection of suggested teaching ideas around the Global Goals themes, including:

<http://www.oxfam.org.uk/education/resources/sustainable-development-goals>

<http://www.oxfam.org.uk/education/resources/getting-critical> Age range: 11- 14 years - examine different views and think critically about what should follow the MDGs.

<http://oxfamblogs.org/quiz/inequality/>